



Title I Program School/Parent Compact 2024-25

The purpose of the School-Parent Compact, found in Section 118 of Public Law 103-382, is to build and foster the development of a school-parent partnership to help all children achieve the state's high standards. This agreement is a promise to work together to improve student learning.

As a teacher, I agree that I will be responsible in the following ways:

- Provide high quality instruction in a supportive and effective learning environment
- Communicate regularly with parents about student progress
- Be available to students and parents
- Provide ideas and opportunities for families to work with children at home
- Let students know about the progress they are making
- Set high expectations for learning

Teacher _____ Date _____

As a student, I agree that I will be responsible in the following ways:

- Work as hard as I can and accept responsibility for my school assignments
- Attend school every day (unless I am sick) and be on time
- Listen and participate in class
- Complete homework assignments
- Ask my teacher questions when I do not understand something
- Come to class with pencils, paper, and other necessary tools I need to learn
- Get plenty of rest

Student _____ Date _____

As a parent/guardian, I agree that I will be responsible in the following ways:

- Be sure my child attends school daily and on time
- Meet with teachers at least once about my child's school performance
- Establish a quiet place and a time for my child to read, study, or write
- Check that homework is completed
- Monitor and limit screen (T.V., tablets, etc.) time
- Listen to my child read and/or read aloud to my child daily
- Make sure my child is ready for school (proper rest, breakfast, clean and healthy)
- Set high expectations for learning.

Parent _____ Date _____

As a principal, I agree that I will be responsible in the following ways:

- Provide an environment that allows for positive communication among teacher, student, and parent
- Provide opportunities for families to be involved in their child's education
- Encourage positive communication between home and school
- Encourage teachers to provide homework assignments that reinforce classroom instruction

Principal _____ Date _____

What Is Title I?

Title I is a federally funded program that provides assistance to schools so that children can meet state academic performance standards. The Title I program at Rossford Jr/Sr High focuses on Reading and Mathematics Achievement. We are a Schoolwide Program, which means that all students in the building benefit from the funding.

At Rossford Jr/Sr High, Mr. Rob Lillie is the Academic Intervention Teacher. Students are selected for intervention based on teacher recommendation, the Ohio State Tests and the STAR Reading/Math assessments. Students may also receive assistance from intervention specialists, as well as classroom teachers.

Our intervention programs are related to the core instructional programs in regular classrooms and are based on the Ohio English Language Arts and Mathematics Learning standards. Reading instruction is aligned with the Amplify ELA program and Math instruction utilizes the Reveal Math Curriculum by McGraw Hill. Instruction can be given in the regular classroom, in a small group setting, or in a combination of both.

In addition to providing instructional materials, Title I funding is used to promote parental involvement. Watch for more information in the school newsletter, through social media outlets, and the district website (www.rossfordschools.org) about how to help your child with reading and mathematics at home. Please direct any questions about the Title I program to the personnel listed below:

Rob Lillie
Academic Intervention Teacher

Bryan Skrzyniecki
Jr/Sr High School Assistant Principal

Nick Beakas
Jr/Sr High School Assistant Principal

Dr. Nick Neiderhouse
Jr/Sr High School Principal

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